

|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name of teacher:</b>                                | <b>Leo Škec</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Employed at:</b><br><b>Since:</b>                   | Faculty of Civil Engineering, University of Rijeka<br>01/02/2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Title:</b><br><b>Since:</b><br><b>In:</b>           | Full professor<br>01/02/2025<br>technical sciences / basic technical sciences / applied mechanics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>e-mail address, web page</b>                        | <a href="mailto:leo.skec@uniri.hr">leo.skec@uniri.hr</a> ; <a href="https://portal.uniri.hr/Portfelj/Details/846">https://portal.uniri.hr/Portfelj/Details/846</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Knowledge of foreign languages</b>                  | English, Italian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Qualifications</b>                                  | <ul style="list-style-type: none"> <li>- <b>date of birth, nationality:</b> 15/01/1985, Croatian</li> <li>- <b>First degree obtained at:</b> Faculty of Civil Engineering, University of Rijeka (2003-2008)</li> <li>- <b>Ph.D. degree obtained at:</b> Faculty of Civil Engineering, University of Rijeka (2009-2014)</li> <li>- <b>previous employments:</b> Faculty of Civil Engineering, University of Rijeka: teaching assistant (2009-2014), postdoc (2014-2015), assistant professor (2015-2022), associate professor (2022-2025); Brunel University London: postdoc (2016-2018)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>List of papers published in scientific journals</b> | <ol style="list-style-type: none"> <li>[1] Hlača, Ivan, Škec, Leo, Ribarić, Dragan, Grbac, Marin (2024). Investigation of the influence of the loading arrangement on the measured mode-I fracture resistance. Journal of Adhesion Science and Technology, 38(3), 397-424. <a href="https://doi.org/10.1080/01694243.2023.2230654">https://doi.org/10.1080/01694243.2023.2230654</a></li> <li>[2] Škec, Leo, Alfano, Giulio (2024). Characterisation of mode-I fracture resistance of adhesive layers with imperfections. Engineering Fracture Mechanics, 301, 110028. <a href="https://doi.org/10.1016/j.engfracmech.2024.110028">https://doi.org/10.1016/j.engfracmech.2024.110028</a></li> <li>[3] Škec, Leo, Alfano, Giulio (2023). Experimental and numerical study of rate-dependent mode-I failure of a structural adhesive. The Journal of Adhesion, 99(8), 1323-1355. <a href="https://doi.org/10.1080/00218464.2022.2106132">https://doi.org/10.1080/00218464.2022.2106132</a></li> <li>[4] Ranjbar, Maedeh, Škec, Leo, Jelenić, Gordan, Ribarić, Dragan (2023). Mixed-mode delamination of layered structures modeled as Timoshenko beams with linked interpolation. International Journal for Numerical Methods in Engineering, 124(8), 1773-1797. <a href="https://doi.org/10.1002/nme.7187">https://doi.org/10.1002/nme.7187</a></li> <li>[5] Siciliano, Alfio Francesco, Škec, Leo, Jelenić, Gordan (2023). Closed-form solutions for two-layer Timoshenko beams with interlayer slip, uplift and rotation compliance. Meccanica, 58(5), 893-918. <a href="https://doi.org/10.1007/s11012-023-01655-4">https://doi.org/10.1007/s11012-023-01655-4</a></li> <li>[6] Siciliano, Alfio Francesco, Škec, Leo, Jelenić, Gordan (2021). Closed-form solutions for modelling the rotational stiffness of continuous and discontinuous compliant interfaces in two-layer Timoshenko beams. Acta Mechanica, 232(7), 2793-2824. <a href="https://doi.org/10.1007/s00707-021-02958-x">https://doi.org/10.1007/s00707-021-02958-x</a></li> <li>[7] Siciliano, Alfio Francesco, Škec, Leo, Fossetti, Marinella, Jelenić, Gordan (2021). Experimental and numerical study on the compressive behaviour of partially accessible concrete columns strengthened by a layer of high-performance concrete. Structures, 34, 4100-4112. <a href="https://doi.org/10.1016/j.istruc.2021.09.048">https://doi.org/10.1016/j.istruc.2021.09.048</a></li> <li>[8] Škec, Leo, Alfano, Giulio, Jelenić, Gordan (2019). Enhanced simple beam theory for characterising mode-I fracture resistance via a double cantilever beam test. Composites Part B: Engineering, 167, 250-262. <a href="https://doi.org/10.1016/j.compositesb.2018.11.099">https://doi.org/10.1016/j.compositesb.2018.11.099</a></li> <li>[9] Škec, Leo (2019). Identification of parameters of a bi-linear cohesive-zone model using analytical solutions for mode-I delamination. Engineering Fracture Mechanics, 214, 558-577. <a href="https://doi.org/10.1016/j.engfracmech.2019.04.019">https://doi.org/10.1016/j.engfracmech.2019.04.019</a></li> <li>[10] Škec, Leo, Alfano, Giulio, Jelenić, Gordan (2019). Complete analytical solutions for double cantilever beam specimens with bi-linear quasi-brittle and brittle interfaces.</li> </ol> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>International Journal of Fracture, 215(1-2), 1-37. <a href="https://doi.org/10.1007/s10704-018-0324-5">https://doi.org/10.1007/s10704-018-0324-5</a></p> <p>[11] Škec, Leo, Alfano, Giulio, Jelenić, Gordan (2019). Complete analytical solutions for double cantilever beam specimens with bi-linear quasi-brittle and brittle interfaces. International Journal of Fracture, 215(1-2), 1-37. <a href="https://doi.org/10.1007/s10704-018-0324-5">https://doi.org/10.1007/s10704-018-0324-5</a></p> <p>[12] Škec, Leo, Alfano, Giulio, Jelenić, Gordan (2018). On Gc, Jc and the characterisation of the mode-I fracture resistance in delamination or adhesive debonding. International Journal of Solids and Structures, 144-145, 100-122. <a href="https://doi.org/10.1016/j.ijsolstr.2018.04.020">https://doi.org/10.1016/j.ijsolstr.2018.04.020</a></p> <p>[13] Škec, Leo, Jelenić, Gordan (2017). Geometrically non-linear multi-layer beam with interconnection allowing for mixed-mode delamination. Engineering Fracture Mechanics, 169, 1-17. <a href="https://doi.org/10.1016/j.engfracmech.2016.11.003">https://doi.org/10.1016/j.engfracmech.2016.11.003</a></p> <p>[14] Škec, Leo, Jelenić, Gordan, Lustig, Nikola (2015). Mixed-mode delamination in 2D layered beam finite elements. International Journal for Numerical Methods in Engineering, 104(8), 767-788. <a href="https://doi.org/10.1002/nme.4939">https://doi.org/10.1002/nme.4939</a></p> <p>[15] Škec, Leo, Jelenić, Gordan (2014). Analysis of a geometrically exact multi-layer beam with a rigid interlayer connection. Acta Mechanica, 225(2), 523-541. <a href="https://doi.org/10.1007/s00707-013-0972-5">https://doi.org/10.1007/s00707-013-0972-5</a></p> <p>[16] Šćulac, Paulo, Jelenić, Gordan, Škec, Leo (2014). Kinematics of layered reinforced-concrete planar beam finite elements with embedded transversal cracking. International Journal of Solids and Structures, 51(1), 74-92. <a href="https://doi.org/10.1016/j.ijsolstr.2013.09.011">https://doi.org/10.1016/j.ijsolstr.2013.09.011</a></p> <p>[17] Škec, Leo, Bjelanović, Adriana, Jelenić, Gordan (2013). Glued timber-concrete beams – analytical and numerical models for assessment of composite action. Engineering Review, 33(1), 41-49. <a href="http://er.riteh.hr/index.php/ER/article/view/297">http://er.riteh.hr/index.php/ER/article/view/297</a></p> <p>[18] Škec, L., Schnabl, S., Planinc, I., Jelenic, G. (2012). Analytical modelling of multilayer beams with compliant interfaces. Structural Engineering and Mechanics, 44(4), 465-485. <a href="https://doi.org/10.12989/sem.2012.44.4.465">https://doi.org/10.12989/sem.2012.44.4.465</a></p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                               |                                      |
|-------------------------------------------------------------------------------|--------------------------------------|
| <b>List of publications which serve as a proof of teaching qualifications</b> | All the aforementioned publications. |
|-------------------------------------------------------------------------------|--------------------------------------|

|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Leader of the following research projects</b> | <p>[1] <i>Mechanical performance evaluation and design optimisation of a novel composite support structure for large-capacity offshore wind turbines (OWT-ENO)</i>, European Commission, HORIZON-MSCA-2024-PF-01-01 MSCA, Seal of Excellence 101211741, funded through DIGIT project of the Ministry of Science, Education and Youth of the Republic of Croatia, 2025-2027</p> <p>[2] <i>Investigation of the mechanical property and environmental reliability of the adhesive interface in battery modules for electric vehicles under complex service conditions</i>, Ministry of Science, Education and Youth of the Republic of Croatia, Croatian-Chinese scientific and technological cooperation, 2025</p> <p>[3] <i>Efficient and Robust Computational Modeling of Delamination in Spatial Layered Structures</i>, University of Rijeka, Project for experience scientists (uniri-iskusni-tehnic-23-300 3294), 2024</p> <p>[4] <i>Numerical and experimental investigation of mode-II rate-dependent delamination</i>, University of Rijeka, Initial support for young researchers (17.06.2.2.01), 2019</p> <p>[5] <i>Stability of multilayer composite columns with interlayer slip and uplift</i> (in Croatian), National Foundation for Science, Higher Education and Technological Development of the Republic of Croatia, Fellowships for Doctoral Students (03.01/59), 2009-2010</p> |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Participant in the following research projects</b> | <p>[1] <i>Dynamic characterisation of rigid blocks with cohesive contacts</i>, University of Rijeka, Project for experience scientists (uniri-iskusni-tehnic-23-280), 2024</p> <p>[2] <i>Development of a shell finite element on the linked interpolation concept with application on layered structures</i>, Ministry of Science and Education of the Republic of Croatia and Research Agency of the Republic of Slovenia, bi-lateral project, 2020-2021</p> <p>[3] <i>Optimising Design for Inspection (ODIN)</i>, COST Action CA18203, 2019-2023</p> |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>[4] <i>Assumed strain method in finite elements for layered plates and shells with application on layer elamination problem (ASDEL)</i>, Croatian Science Foundation – Research Projects (IP-2016-06-4775), 2017-2021</p> <p>[5] <i>Modelling mixed-mode rate-dependent delamination in layered structures using geometrically nonlinear beam finite elements (MOLAY-STRUDEL)</i>, MSCA-IF-2015-EF - Marie Skłodowska-Curie Individual Fellowships (IF-EF), Project ID: 701032, 2016-2018</p> <p>[6] <i>Configuration-dependent Approximation in Non-linear Finite-element Analysis of Structures (CANFAS)</i>, Croatian Science Foundation – Research Projects (IP 11-2013-9068), 2014-2018</p> <p>[7] <i>Investigation of slender beam-like space structures with an accent to model validation</i> (in Croatian), University of Rijeka Research Support, 2014-2016</p> <p>[8] <i>Non-linear numerical modelling of 3D reinforced concrete frame stuctures subject to reinforcement corrosion</i>, Ministry of Science, Education and Sports of the Republic of Croatia and Research Agency of the Republic of Slovenia bi-lateral project, 2009-2010</p> <p>[9] <i>Improved accuracy in non-linear beam elements with finite 3D rotations</i>, Ministry of Science, Education and Sports of the Republic of Croatia (project No 114-0000000-3025), 2007-2009</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                  |                                       |
|----------------------------------|---------------------------------------|
| <b>Supervision of PhD theses</b> | 2 finished (co-supervisor), 1 ongoing |
|----------------------------------|---------------------------------------|

|                                  |   |
|----------------------------------|---|
| <b>Examination of PhD theses</b> | 1 |
|----------------------------------|---|